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PPR Method of Control

7. Another phase of the PPR's effort to channel student thought is illustrated by the following PPR directive:

"Instruction for Chairmen of Emmination Counts signs"

Based on instruction received in school regarding Poland and her role in the contemporary world, answers during examinations should show the following:

- (a) Mastery of ourrent legal and constitutional problems;
- (b) understanding of Poland and Polish life;
- (c) understanding of the socialised human unit, which finds the book conditions for development in a democratic regime;
- (d) knowledge of progressive tradition in the history of the fight for democracy and democratic oulture;
- (e) understanding of a positive attitude toward work as the sole basis of wealth, toward creative scientific thought as the instrument of progress, and toward the new social organization of production as a condition for full democratic schiovement.

During examinations for degrees, special attention should be given to the following:

- (a) Social-political reforms and their critical meaning for Foland;
- (b) the national economic plan and its meaning in the future of the nation;
- (c) the role of the Regained Territories as the foundation of Foland's existence, and the immense importance of their rehabilitation and re-Polenization;
- (d) the necessity for a union of democratic forces, and the stabilizing role of this democratic bloc as contrasted with the chaon created by unfriendly reactionary forces such as the PSL, the Underground, and the London emigres;
- (e) the organization and administrative policy of the State, Parliament, the Army, PKWN (Polish Committee of Liberation), trade unions, youth organizations, the National Council, territorial self-government, schools, the judiciary system, etc.;
- (f) reconstruction of the social and economic systems as evidenced by agrarian refers, nationalization of resources and industry, organization of plant councils, co-operative movements, etc.;
- (6) Foland's democratic foreign policy, Germany's constant threat to world peace, traditional friendship of Foland and France, the remaissance and role of the Slave, and Poland's economic co-operation and alliance with the USSR.

Mothod of Enforcement

- 8. PPR's enforcement of its educational directives is entrusted to a "social" committee which ensures that one of its delegates is present at each examination for a degree. This "social" delegate not only observes the tener of questioning to determine if teaching has been in accordance with PPR directives, but is empowered to disqualify an examines if he considers the applicant "not ready to assume responsibilities in the new Polish reality." His decision is based on the student's answers to such justions as: "There is the Polish gold?";

 "What is the role of the Rel Army as a liberator of mations?".
- 9. Under PPR control, party conscious teachers no longer teach; they distribute PPR pamphlets glorifying the USSR, or like Prof. Kempinski in Eladsko, force their students to sing Russian and Polish revolutionary songs.

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